

Key Texts

- The Colour Monster by Anna Llenas
- Wow said the Owl by Tim Hopgood
- Tree by Britta Teckentrup
- Mix it up by Herve Tullet

Additional Experiences

- Create an art gallery for parents

Personal, Social, Emotional Development

National Curriculum Links: PSHE and Citizenship

Key skills (Range 4/5 – Birth to 5)

- Shows empathy and concern for people who are special to them
- Practises skills of assertion, negotiation and compromise and looks to a supportive adult for help in resolving conflict
- Is gradually learning action have consequences
- Is sensitive to others' messages of appreciation or criticism
- Experiments with their own and other people's views of who they are through play
- Expresses self-aware emotions of pride and embarrassment as well as a wide range of other feelings
- Is becoming able to think about their feelings
- Responds to the feelings of others, showing concern and offering comfort
- May recognise some actions can hurt or harm others and begins to stop themselves from doing something they should not
- Participates more in collective cooperation as their experience of routines and understanding of boundaries grow
- Expresses a wide range of feelings
- Is more able to recognise the impact of their choices/behaviours

Communication and Language

National Curriculum Links: English

Key skills (Range 4/5 – Birth to 5)

- Listens with interests to the noises adults make when they read stories
- Shows an interest in play with sounds, songs, rhymes
- Listens to others 1:1 or in small groups
- Beginning to understand more complex sentences
- Developing understanding of some context
- Responds to instructions with more elements
- Beginning to understand how and why questions
- Uses language to share thoughts, feelings and experiences
- Uses a variety of questions
- Uses longer sentences
- Able to use language recalling pas experiences
- Beginning to use a range of tenses

Physical Development

National Curriculum Links: Physical Education

Key skills (Range 4/5 – Birth to 5)

- May be beginning to show preference for a dominant hand/foot/leg
- Moves in response to music
- Holds mark making tools with thumb and all fingers
- Runs with spatial awareness
- Climbs stairs and climbing equipment using alternate feet

Literacy

National Curriculum Links: English

Key skills (Range 4/5 – Birth to 5)

- Has some favourite stories/rhymes
- Repeats and uses actions, words or phrases from familiar stories
- Fills in missing word or phrase in known story/rhyme
- Shows an interest in illustrations and words in print and digital books and words in the environment
- Enjoys rhythmic and musical activities
- Distinguishes between the different marks they make
- Enjoys drawing, writing on paper, on screen and on different textures, such as in sand, playdough and through using touch screen technology
- Includes early mark making in their play
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Maths

National Curriculum Links: Maths

Key skills (Range 4/5 – Birth to 5)

- Beginning to compare and recognise changes in numbers of things, using words like more, less, lots or the same
- Begins to say some numbers in order
- Moves their bodies and toys around objects and explores fitting into spaces
- Responds to some spatial and positional language
- Chooses puzzle pieces and tries to fit them in
- Is interested in what happens next using the pattern of every day routines
- Beginning to understand some talk about immediate past and future
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Autumn 2

Colour

Key skills listed are based on specific taught activities. Continuous provision offers a wider range of skills which are more targeted to children's individual next steps.

Expressive Arts and Design

National Curriculum Links: Design and Technology, Music, Art and Design

Key skills (Range 4/5 – Birth to 5)

- Joins in singing songs
- Enjoys and responds to playing with colour in a variety of ways
- Continues to explore moving in a range of ways
- Continues how to explore colour and how colours can be changed
- Develops an understanding of using lines to enclose a space, and begins to use drawing to represent actions and objects based on imagination, observation and experience
- Plays alongside other children who are engaged in the same theme

Understanding the world

National Curriculum: Geography, History, Science, RE, MFL, Computing

Key skills (Range 4/5 – Birth to 5)

- Begins to have their own friends
- Learns that they have similarities and differences that connects them to, and distinguish them from others
- Shows an interest in different ways of life indoors and outdoors
- Notices detailed features of objects in their environment
- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world
- Plays with water to investigate low technology such as washing and cleaning
- Talks about how things happen and why things work