

### Key Texts

- The Very Hungry Caterpillar
- The Bad-tempered Ladybird
- The Very Busy Spider
- The Big Book of Bugs
- Mad About Minibeasts

### Additional Experiences

- Zoo Lab visit
- Class Caterpillars
- Bug hunt

### **Personal, Social, Emotional Development**

#### **National Curriculum Links: PSHE and Citizenship**

- Jiggy – ‘Relationships’

#### **Key skills**

- Represents and recreates what they have learnt about social interactions from their relationships with adults
- Is more aware of particular social groups and individuals with a variety of need and responds appropriately to this
- Seeks ways to manage conflict e.g. through holding back, sharing, negotiation and compromise
- Is aware of behavioural expectations and sensitive to ideas of justice and fairness
- Practices some safety measures without direct supervision
- Eats a healthy range of foodstuffs and understands the need for variety in food

### **Communication and Language**

#### **National Curriculum Links: English**

- Story time
- Story sacks
- Speech and language interventions as needed
- Vocabulary detectives
- Hands and Voices with Mrs Saville

#### **Key skills**

- Beginning to demonstrate two-channelled attention – can both listen and do for a short span
- Beginning to understand humour
- Links statements and sticks to a main theme
- Uses talk to organise, sequence and clarify thinking and ideas

### **Physical Development**

#### **National Curriculum Links: PE, English**

- Outdoor play
- Constructing, climbing and balancing
- Letter formation
- Develop pencil grip
- Fine motor/handwriting interventions

#### **Key skills**

- Uses a pencil effectively to form letters correctly and independently
- Handles tools and materials with control and intention

### **Literacy**

#### **National Curriculum Links: English**

We follow **Little Wandle Letters and Sounds** phonics programme in Reception

- Phase 3 and phase 4 phonics
- Story time
- Writing captions/sentences
- Non-fiction texts
- Fact files
- Story mapping, editing and retelling

#### **Key skills**

- Read and understand short sentences
- Writes simple sentences
- Enjoys creating texts for a range of purposes e.g. cards, posters, stories, letters, tickets, lists
- Knows information can be retrieved from books, and the internet
- Reinvents stories that they have heard
- Recalls and discusses stories and information that has been read to them

### **Maths**

#### **National Curriculum Links: Maths**

We follow **Mastery in Number – enhanced with White Rose** for maths in Reception

- Counting patterns beyond 10
- Building numbers beyond 10
- Doubling
- Sharing and grouping
- Even and odd

#### **Key skills**

- Subitising and conceptually subitising
- Ordinality
- Cardinality
- Counting
- Composition
- Comparison
- Shape, space and measure

## Summer 1 Minibeasts

### **Expressive Arts and Design**

#### **National Curriculum Links: Design and Technology, Music, Art and Design**

- Printing and symmetry
- Performing a poem
- Guided drawing
- Making honey sandwiches

#### **Key skills**

- Chooses appropriate materials based on previous experimentation
- Follows a process to create an end product
- Talks about what they like and dislike about what they made
- Performs with others

### **Understanding the world**

#### **National Curriculum Links: Geography, History, Science, RE, MFL, Computing**

- Research using books and the internet
- Is that healthy to eat?
- Where do minibeasts live? Habitats and contrasting environments
- Life cycles
- Where does honey come from?
- Planting

#### **Key skills**

- Make observations of animals and plants and explains why some things occur, and talks about changes
- Knows similarities and differences in relation to living things
- Talk about how environments might vary from one another