

Key Texts

- The Three Billy Goats Gruff
- Goldilocks and the Three Bears
- The Gingerbread Man

Additional Experiences

- Visit from the characters
- Making porridge
- Making gingerbread man

Personal, Social, Emotional Development

National Curriculum Links: PSHE and Citizenship

- Jiggy – ‘Dreams and Goals’
- Learning new emotion vocabulary
- Groups games and challenges

Key skills

- Attempts to resolve conflicts by finding a compromise with less adult support
- Becomes more flexible and cooperative as they are more able to understand others’ needs, wants and behaviours
- Shows perseverance when carrying out a chosen activity
- Shows understanding of how to transport and store equipment safely

Communication and Language

National Curriculum Links: English

- Story time
- Story sacks
- Speech and language interventions as needed
- Vocabulary detectives
- Hands and Voices with Mrs Saville

Key skills

- Listens and responds to ideas expressed by others
- Can answer who; why; when; where and how questions about familiar stories
- Introduces a storyline or narrative into their play

Physical Development

National Curriculum Links: PE, English

- Outdoor play
- Constructing, climbing and balancing
- Letter formation
- Develop pencil grip
- Fine motor interventions

Key skills

- Knows which hand is their dominant hand and can select tools to support this e.g. left handed/right handed scissors
- Begins to form some recognisable letters independently
- Can hold scissors correctly and use them effectively
- Can move in a range of ways, freely and confidently, making changes to body shape, position and pace.

Literacy

National Curriculum Links: English

We follow **Little Wandle** Letters and Sounds phonics programme in Reception

- Phase 2 and 3 phonics
- Story time
- Labels and captions
- Character descriptions
- Story retelling

Key skills

- Read and understand phrases/short sentences
- Begins to write short phrases with support
- Begins to link sounds to some frequently used digraphs e.g. ee, sh
- Describes story setting, events and characters in more detail
- Re-enacts stories that they have heard

Maths

National Curriculum Links: Maths

We follow **Mastery in Number – enhanced with White Rose** for maths in Reception

- Comparing numbers to 5
- Composition of 4 & 5
- 6, 7 & 8
- Making pairs
- Combining 2 groups
- Mass and capacity
- Length and height
- Time

Key skills

- Subitising and conceptually subitising
- Ordinality
- Cardinality
- Counting
- Composition
- Comparison
- Shape, space and measure

Spring 1

Once Upon a Time

Expressive Arts and Design

National Curriculum Links: Design and Technology, Music, Art and Design

- Story retelling
- Hot-seating
- Designing and building boats

Key skills

- Uses their own increasing knowledge and understanding of tools and materials to explore their enquiries and develop their thinking
- Uses combinations of art forms e.g. drawing and making
- Introduces a storyline or narrative in their play

Understanding the world

National Curriculum Links: Geography, History, Science, RE, MFL, Computing

- How can the gingerbread man get across the river? – exploring floating and sinking
- Which chair is the comfiest? – exploring properties of materials
- Where do bears live? – exploring different parts of the world

Key skills

- Know some similarities and differences in relation to materials
- Make observations and explain why some things occur
- Know about similarities and differences in relation to places