

Key Texts

- You Choose
- Just Imagine
- The Colour Monster Goes to School
- 10 Rules of a Birthday Wish
- Argh! There's a Skeleton Inside You
- When I Grow Up
- I Can Be Anything

Additional Experiences

- Sharing baby photos
- Woodland walk

Personal, Social, Emotional Development **National Curriculum Links: PSHE and Citizenship**

- Learning expectations and routines
- Getting to know the new environment
- Getting to know new staff and peers
- Meeting the mood monsters
- Meeting Jiggy – 'Being Me in My World'

Key skills

- Can play with other children as part of a game or activity
- Can seek support from a familiar adult
- Notices similarities and differences between themselves and their peers
- Begins to talk about their feelings e.g. happy, sad, angry and explain why
- Describes physical changes to the body that can occur when unwell, tired or sad

Communication and Language **National Curriculum Links: English**

- Listening and Attention Games
- Lots of stories
- Time to talk
- Snack time
- WellComm Assessments
- Vocabulary detectives
- Hands and Voices with Mrs Saville

Key skills

- Listen and join in with stories
- Can change their focus of attention
- Can follow instructions with 2 or more parts
- Beginning to understand why and how questions
- Beginning to use to use more complex sentences

Physical Development **National Curriculum Links: PE, English**

- Dough disco
- Assessing risks in outdoor play
- Constructing, climbing and balancing
- Mark making
- Practicing holding a pencil
- Cutting with scissors

Key skills

- Use alternative feet on stairs and climbing equipment
- Develop balance and movement
- Jump and land appropriately
- Begins to show a preference for a dominant hand
- Makes marks using a variety of materials
- Experiments with how different tools work

Literacy

National Curriculum Links: English

We follow **Little Wandle** Letters and Sounds phonics programme in Reception

- Name reading and writing
- Story time
- Phase 1 and phase 2 phonics

Key skills

- Shows interest in illustrations and words in books and in the environment
- Handles books carefully and knows that print in read from left to right in English
- Recognises familiar words e.g. their name
- Shows an awareness of rhyme
- Hears and says the initial sound in words
- Begins to orally blend words e.g. get your c-oa-t
- Uses early mark making in their play
- Gives meaning to marks they makes and symbols in the environment
- Begins to make letter-type shapes

Maths

National Curriculum Links: Maths

We follow **Mastery in Number – enhanced with White Rose** for maths in Reception

- Match and sort
- Compare amounts
- Compare size, mass and capacity
- Explore repeating patterns
- Representing, comparison and composition of 1,2 & 3

Key skills

- Subitising
- Ordinality
- Cardinality
- Counting
- Composition
- Comparison

Autumn 1

Marvellous Me

Baseline

Expressive Arts and Design

National Curriculum Links: Design and Technology, Music, Art and Design

- Routine songs
- Dance breaks
- Self portraits
- Mix-it up – colour mixing
- Making birthday cards
- Junk modelling
- Split-pin skeletons

Key skills

- Enjoys joining in with moving, dancing and ring games
- Explore colour and how colours can be changed
- Begins to draw based on imagination, experience and observation
- Uses props to support imaginative play
- Uses tools for a purpose

Understanding the world

National Curriculum Links: Geography, History, Science, RE, MFL, Computing

- How have we changed since we were babies?
- How can we celebrate birthdays?
- Exploring our senses
- Exploring families
- How can we look after our bodies?
- How are the leaves changing?

Key skills

- Can talk about similarities and differences in relation to friends and family
- Can talk about family customs, routines and celebrations
- Talk about past and present events in their own life
- Comments and asks questions about the world around them
- Developing an understanding of growth, decay and change over time