

# ST. MARTIN'S C OF E PRIMARY SCHOOL

## PERFORMANCE DATA

ACADEMIC YEAR 2017 TO 2018



### EARLY YEARS FOUNDATION STAGE (EYFS)

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### KEY STAGE ONE PHONICS

KEY STAGE ONE PHONICS YEAR 1	69% of pupils achieved the expected standard which is <b>below the national average</b> of 82%.
KEY STAGE ONE PHONICS RECHECK YEAR 2	11 pupils retook the phonics screening test. 7 of the 11 pupils achieved the expected standard (64%).

### KEY STAGE ONE ASSESSMENT RESULTS

KEY STAGE ONE READING	69% of pupils achieved the expected standard or above which is <b>6% below the national average</b> . 9% attained greater depth which is <b>17% below the national average</b> .
KEY STAGE ONE WRITING	66% of pupils achieved the expected standard or above which is <b>4% below the national average</b> . 9% attained greater depth which is <b>7% below the national average</b> .
KEY STAGE ONE MATHS	71% of pupils achieved the expected standard or above which is <b>5% below the national average</b> . 9% attained greater depth which is <b>13% below the national average</b> .
KEY STAGE ONE RWM COMBINED	63% of pupils achieved the expected standard, which is <b>2% below the national average</b> .

### KEY STAGE TWO TEST AND ASSESSMENT RESULTS

SUBJECT	EXPECTED STANDARD AND ABOVE	HIGHER STANDARD OF ATTAINMENT	AVERAGE SCALED SCORE	PROGRESS SCORES
READING	97%	29%	107.26	3.59
WRITING	91%	18%	NA	2.04
MATHS	97%	26%	106.32	3.42
RWM COMBINED	85%	12%	NA	NA
ENGLISH GRAMMAR, PUNCTUATION & SPELLING	100%	47%	110.5	NA

KEY STAGE TWO READING PROGRESS & ATTAINMENT	<ul style="list-style-type: none"> <li>The <b>progress measure</b> for reading was 3.59 which is <b>well above average</b></li> <li>97% of pupils scored 100+ on the reading test which is <b>22% above the national average</b></li> <li>29% attained a high scaled score (110+) which is <b>1% above the national average</b></li> <li>The average scaled score was 107.26 which is <b>above</b> the national average scaled score of 105</li> </ul>
KEY STAGE TWO WRITING PROGRESS & ATTAINMENT	<ul style="list-style-type: none"> <li>The progress measure for writing is 2.04 which is <b>average</b></li> <li>91% of pupils achieved the expected standard which is <b>13% above the national average</b></li> <li>18% achieved greater depth which is <b>2% below the national average</b></li> </ul>
KEY STAGE TWO MATHEMATICS PROGRESS & ATTAINMENT	<ul style="list-style-type: none"> <li>The progress measure for maths is 3.42 which is <b>well above average</b></li> <li>97% of pupils scored 100+ in the maths test which is <b>21% above the national average</b></li> <li>26% attained a high scaled score (110+) which is <b>2% above the national average</b></li> <li>The average score was 106.32 which is <b>above</b> the national average scaled score of 104.4</li> </ul>
KEY STAGE TWO ENGLISH GRAMMAR, PUNCTUATION & SPELLING	<ul style="list-style-type: none"> <li>100% of pupils scored 100+ on the EGPS test which is <b>22% above the national average</b></li> <li>47% achieved a high scaled score (110+) which is <b>13% above the national average</b></li> <li>The average scaled score was 110.5 which is <b>above</b> the national average scaled score of 106.2</li> </ul>
KEY STAGE TWO READING, WRITING & MATHS COMBINED	<ul style="list-style-type: none"> <li>85% of pupils achieved the expected standard in reading, writing and maths combined which is <b>21% above the national average</b> of 64%</li> <li>12% of pupils achieved a high score in reading, writing and maths combined which is <b>2% above</b> the national average of 10%</li> </ul>