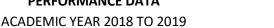
ST. MARTIN'S C OF E PRIMARY SCHOOL

PERFORMANCE DATA





EARLY YEARS FOUNDATION STAGE (EYFS) EARLY YEARS The percentage of pupils achieving a good level of development was below the national average at 50% **FOUNDATION STAGE** compared with 72% nationally in 2019. (EYFS) **KEY STAGE ONE PHONICS KEY STAGE ONE** 80% of pupils achieved the expected standard by the end of Year 1, which is in line with the 2019 national average of 82%. **PHONICS YEAR 1 KEY STAGE ONE** 12 pupils retook the phonics screening test. 11 of the 12 pupils achieved the expected standard (92%). PHONICS RECHECK YEAR 2 **KEY STAGE ONE ASSESSMENT RESULTS** 73% of pupils achieved the expected standard or above which is in line with the 2019 national average **KEY STAGE ONE** (75%). **READING** 8% attained greater depth which is below the 2019 national average of 25%. 70% of pupils achieved the expected standard or above which is in line with the national average of 69%. **KEY STAGE ONE** 5% attained greater depth which is 10% below the 2019 national average of 15%. **WRITING** 76% of pupils achieved the expected standard or above which is in line with the 2019 national average of **KEY STAGE ONE** 76%. **MATHS** 11% attained greater depth which is 11% below the 2019 national average of 22%. 54% of pupils achieved the expected standard, which is 11% below the 2019 national average of 65%. **KEY STAGE ONE RWM** COMBINED 3% attained greater depth, which is below the 2019 national average of 11%. **KEY STAGE TWO TEST AND ASSESSMENT RESULTS EXPECTED STANDARD AND SUBJECT HIGHER STANDARD OF AVERAGE SCALED SCORE PROGRESS SCORES ABOVE ATTAINMENT READING** 81% 13% 103 0.81 (-1.3 to 2.9) 91% WRITING 16% NA 2.99 (1.0 to 5.0) **MATHS** 94% 105.3 2.47 (0.6 to 4.3) 16% **RWM COMBINED** 72% 3% NA NA **ENGLISH GRAMMAR, PUNCTUATION** 94% 44% 107.8 NA & SPELLING The progress measure for reading was 0.81 which is average **KEY STAGE TWO** READING 81% of pupils scored 100+ on the reading test which is 8% above the national average of 73% **PROGRESS &** 13% attained a high scaled score (110+) which is 14% below the national average of 27% ATTAINMENT The average scaled score was 103 which is **below** the national average scaled score of 104 The progress measure for writing is 2.99 which is well above average KEY STAGE TWO WRITING PROGRESS & 91% of pupils achieved the expected standard which is 13% above the national average of 78% **ATTAINMENT** 16% achieved greater depth which is 4% below the national average of 20% The progress measure for maths is 2.47 which is above average **KEY STAGE TWO** MATHEMATICS 94% of pupils scored 100+ in the maths test which is 15% above the national average of 79% **PROGRESS &** 16% attained a high scaled score (110+) which is 11% below the national average of 27% **ATTAINMENT** The average score was 105.3 which is slightly above the national average scaled score of 105 **KEY STAGE TWO ENGLISH** 94% of pupils scored 100+ on the EGPS test which is 16% above the national average of 78% GRAMMAR. 44% achieved a high scaled score (110+) which is 8% above the national average of 36% **PUNCTUATION &** The average scaled score was 107.8 which is above the national average scaled score of 106 **SPELLING** 72% of pupils achieved the expected standard in reading, writing and maths combined which is 7% above the **KEY STAGE TWO** national average of 65% **READING. WRITING &** 3% of pupils achieved a high score in reading, writing and maths combined which is 8% below the national MATHS COMBINED