



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none">1. Employment of a PE Specialist to provide planning, training and provision in school.2. Accessed a variety of extra-curricular activities through external providers and the local sports development unit.3. High quality and relevant equipment purchased.4. Travel for events Inc. swimming.5. Double platinum award achieved.	<ol style="list-style-type: none">1. Our specialist has provided teachers with planning and a LTP that is in line with the NC. 100% of provision is provided by permanent staff in EYFS/KS1 with the specialists support. 50% is provided by permanent staffing KS2 with the specialist providing the other 50%. Teachers have become more confident and competent under his leadership and as a result the standard of lessons have increased dramatically. As a result, pupils received the highest quality curriculum available and will continue into the 23/24 academic year.2. Over the course of the year, pupils from all year groups were given access to after-school clubs and competitions. In	<p>At St Martin's, PE and school sport is embedded into our ethos. Through sport, physical activity and play we aim to enrich the lives of our pupils and integrate key social skills into our children.</p> <p>When reviewing provision, it was evident that our pupils were happier, healthier and more physically literate as a result of our offer.</p> <p>We promote inclusion by removing barriers and as a result we have witnessed a huge increase in participation. The vast majority of our intake is accessing extra-curricular</p>

	<p>total, 16 sport related after-school clubs were provided and pupils accessed 24 inter school competitions with the local sports development unit. Activities ranged from competitive higher ability competition to inclusive SEND targeted events.</p> <p>3. The schools PE specialist performed an audit of the schools equipment and crossed referenced with the school's curriculum for the year. Using this information, the school was able to adequately stock equipment to increase the quality of PE in school.</p> <p>4. All year 5 pupils were able to attend a 5 month intensive swimming program at a local baths with highly qualified instructors. As a result, all pupils achieved their water safety certificate and over 3/4 of the class were able to swim 25 meters.</p> <p>5. Due to the schools dedication to keeping pupils active and involved in competitive sport, the school was awarded the Platinum school games award for the second time.</p>	<p>provision and competition, and all of our pupils are accessing a top class PE curriculum. We have also seen a significant increase in engagement with community clubs and organisations.</p> <p>Teachers are now more confident when delivering lessons leading to an obvious increase in the quality of lessons and attainment of children.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to use a PE specialist to improve the quality of the PE curriculum and provide year round CPD for staff.	<p>Staff develop their abilities, increase confidence and knowledge.</p> <p>Pupils are exposed to a relevant, broad and effective curriculum.</p>	<p>Key indicator 2: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff will develop their abilities to plan and develop the curriculum independently in the future.</p> <p>Pupils ability, confidence and enjoyment will increase, ensuring a</p>	£16,800 for a qualified sport specialist to work 2 days a week throughout the year and provide constant support to staff and SLT.

<p>Provide a wide and inclusive extra-curricular offer with access to inter school competition.</p>	<p>Pupils will receive a wider range of experiences outside of school for free. This will help with socio-economic barriers and child inactivity problems.</p> <p>Pupils will have access to inter-school competitions where they will be able to represent school.</p> <p>Permanent staff have been given the opportunity to plan and run their own extra-curricular activities.</p>	<p>Key indicator: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator: Increased participation in competitive sport.</p> <p>Key indicator: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Pupils will have access to provision they wouldn't normally. This will help promote healthy lifestyles, love of sport and competence. It will also provide pupils with experience in an organized, competitive environment.</p>	<p>£1200- Oldham sports Development competition offer.</p> <p>£ - Overtime for staff.</p> <p>£ - pay for professional sports coaches.</p>
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Have access to a high quality scheme of work.	<p>The school and its staff will work with the PE specialist to develop an inclusive, relevant and effective curriculum.</p> <p>The schools specialist will work with staff throughout the year to ensure confidence and competence amongst teachers and support staff.</p> <p>As well as teachers becoming more confident in the planning and delivery process, pupils will subsequently benefit from a high quality PE program.</p>	<p>Key indicator: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key indicator: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p>	<p>The scheme of work will be imbedded into the school's curriculum. Training provided by the PE specialist will last beyond the investment made.</p>	Price included in the original cost of the PE specialist.
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 84	Pupils at St Martin's are less likely to be exposed to opportunities to swim. This generally relates to lower income households. Pupils are less likely to experience holidays abroad for example where they may have opportunities to swim and are less likely to be able to afford local facilities and/ or private lessons. During lessons all pupils learn water safety and most learn how to swim 25 meters front crawl. A smaller proportion have time to learn more complex strokes such as breast stroke.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 78	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	% 100	This is prioritised by the swimming providers. All pupils learn how to float and what to do in an emergency situation.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff that attend the sessions are briefed and lead by professionals. This is generally the TA lead and two teaching assistants.

Signed off by:

Head Teacher:	<i>Helen Woodward</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Tim Mulock- PE lead</i>
Governor:	<i>Anne Ostmeier (Chair)</i>
Date:	13/12/2023