

ST. MARTIN'S C OF E PRIMARY SCHOOL

PERFORMANCE DATA

ACADEMIC YEAR 2022 to 2023



EARLY YEARS FOUNDATION STAGE (EYFS)

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KEY STAGE ONE PHONICS

KEY STAGE ONE PHONICS YEAR 1	64.3% of pupils achieved the expected standard by the end of Year 1, which is below the 2023 national average of 79%.
KEY STAGE ONE PHONICS RECHECK YEAR 2	13 pupils retook the phonics screening test. 7 of the 13 pupils achieved the expected standard (54%). By the end of Year 2, 81% of pupils had reached the expected standard in phonics.

KEY STAGE ONE ASSESSMENT RESULTS

KEY STAGE ONE READING	61% of pupils achieved the expected standard or above which is just below the 2023 national average (68%). 3% attained greater depth which is below the 2023 national average of 19%.
KEY STAGE ONE WRITING	58% of pupils achieved the expected standard or above which is in line with the national average of 60%. 0% attained greater depth which is below the 2023 national average of 8%.
KEY STAGE ONE MATHS	61% of pupils achieved the expected standard or above which is below the 2023 national average of 70%. 6% attained greater depth which is 10% below the 2023 national average of 16%.
KEY STAGE ONE RWM COMBINED	48% of pupils achieved the expected standard, which is 5% below the 2023 national average of 53%. 0% attained greater depth, which is below the 2023 national average of 6%.

KEY STAGE TWO TEST AND ASSESSMENT RESULTS

SUBJECT	EXPECTED STANDARD AND ABOVE	HIGHER STANDARD OF ATTAINMENT	AVERAGE SCALED SCORE	PROGRESS SCORES
READING	79%	21%	105	+1.50 (-0.7 to 3.7)
WRITING	76%	6%	NA	+1.48 (-0.6 to 3.6)
MATHS	82%	9%	102	-0.15 (-2.2 to 1.9)
RWM COMBINED	65%	3%	NA	NA
ENGLISH GRAMMAR, PUNCTUATION & SPELLING	82%	15%	103	NA
KEY STAGE TWO READING PROGRESS & ATTAINMENT	<ul style="list-style-type: none"> The progress measure for reading was +1.50 which is average 79% of pupils scored 100+ on the reading test which is 6% above the national average of 73% 21% attained a high scaled score (110+) which is 8% below the national average of 29% The average scaled score was 105 which is similar to the national average scaled score of 105.1 			
KEY STAGE TWO WRITING PROGRESS & ATTAINMENT	<ul style="list-style-type: none"> The progress measure for writing is +1.48 which is average 76% of pupils achieved the expected standard which is 5% above the national average of 71% 6% achieved greater depth which is 7% below the national average of 13% 			
KEY STAGE TWO MATHEMATICS PROGRESS & ATTAINMENT	<ul style="list-style-type: none"> The progress measure for maths is -0.15 which is average 82% of pupils scored 100+ in the maths test which is 9% above the national average of 73% 9% attained a high scaled score (110+) which is 15% below the national average of 24% The average score was 102 which is slightly below the national average scaled score of 104 			
KEY STAGE TWO ENGLISH GRAMMAR, PUNCTUATION & SPELLING	<ul style="list-style-type: none"> 82% of pupils scored 100+ on the EGPS test which is 10% above the national average of 72% 15% achieved a high scaled score (110+) which is 15% below the national average of 30% The average scaled score was 103 which is slightly below the national average scaled score of 105 			
KEY STAGE TWO READING, WRITING & MATHS COMBINED	<ul style="list-style-type: none"> 65% of pupils achieved the expected standard in reading, writing and maths combined which is 5% above the national average of 60% 3% of pupils achieved a high score in reading, writing and maths combined which is 5% below the national average of 8% 			