	-	IARTIN'S C OF E PRIMA PERFORMANCE DAT ACADEMIC YEAR 2022 to	A	+
	EARLY	YEARS FOUNDATION S	TAGE (EYFS)	
EARLY YEARS FOUNDATION STAGE (EYFS)	The percentage of pupils achieving a good level of development was <b>below the national average</b> at 55.2% compared with 67% nationally in 2023.			
		KEY STAGE ONE PHON	NICS	
KEY STAGE ONE	64.3% of pupils achieved the expected standard by the end of Year 1, which is <b>below the 2023 national</b>			
PHONICS YEAR 1	average of 79%.			
KEY STAGE ONE PHONICS RECHECK	13 pupils retook the phonics screening test. 7 of the 13 pupils achieved the expected standard (54%). By			
YEAR 2	the end of Year 2, 81% of pupils had reached the expected standard in phonics.			
	KEYS	STAGE ONE ASSESSMEN	T RESULTS	
KEY STAGE ONE	61% of pupils achieved the expected standard or above which is just below the 2023 national average			
READING	(68%). 3% attained greater depth which is below the 2023 national average of 19%.			
KEY STAGE ONE	58% of pupils achieved the expected standard or above which is in line with the national average of 60%.			
WRITING	0% attained greater depth which is below the 2023 national average of 8%.			
KEY STAGE ONE	61% of pupils achieved the expected standard or above which is below the 2023 national average of 70%.			
MATHS	6% attained greater depth which is 10% below the 2023 national average of 16%.			
KEY STAGE ONE RWM	48% of pupils achieved the expected standard, which is 5% below the 2023 national average of 53%.			
COMBINED	0% attained greater depth,	, which is below the 2023 n	national average of 6%.	
KEY STAGE TWO TEST AND ASSESSMENT RESULTS				
SUBJECT	EXPECTED STANDARD AND ABOVE	HIGHER STANDARD OF ATTAINMENT	AVERAGE SCALED SCORE	PROGRESS SCORES
READING	79%	21%	105	+1.50 (-0.7 to 3.7)
				(1.48/0.6+0.2.6)
WRITING	76%	6%	NA	+1.48 (-0.6 to 3.6)
WRITING MATHS	76% 82%	6% 9%	NA 102	-0.15 (-2.2 to 1.9)
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION	82% 65%	9% 3%	102 NA	-0.15 (-2.2 to 1.9) NA
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION & SPELLING	82% 65% 82%	9% 3% 15%	102 NA 103	-0.15 (-2.2 to 1.9)
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION	82% 65% 82% • The progress measure	9% 3%	102 NA 103 is <b>average</b>	-0.15 (-2.2 to 1.9) NA NA
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION & SPELLING KEY STAGE TWO READING PROGRESS &	82% 65% 82% • The progress measure • 79% of pupils scored 2	9% 3% 15% e for reading was +1.50 which	102 NA 103 is <b>average</b> h is <b>6% above the national av</b>	-0.15 (-2.2 to 1.9) NA NA
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION & SPELLING KEY STAGE TWO READING	82% 65% 82% • The <b>progress measure</b> • 79% of pupils scored 2 • 21% attained a high so	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which	102 NA 103 is average h is 6% above the national average & below the national average	-0.15 (-2.2 to 1.9) NA NA rerage of 73% of 29%
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION & SPELLING KEY STAGE TWO READING PROGRESS & ATTAINMENT KEY STAGE TWO	82% 65% 82% The progress measure 79% of pupils scored 2 21% attained a high so The average scaled sc The progress measure	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which caled score (110+) which is <b>8%</b> ore was 105 which is <b>similar t</b> e for writing is +1.48 which is a	102 NA 103 is average h is 6% above the national average o the national average scaled average	-0.15 (-2.2 to 1.9) NA NA rerage of 73% of 29% d score of 105.1
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION & SPELLING KEY STAGE TWO READING PROGRESS & ATTAINMENT	82% 65% 82% The progress measure 79% of pupils scored 2 21% attained a high sc The average scaled sc The progress measure 76% of pupils achieve	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which caled score (110+) which is <b>8%</b> ore was 105 which is <b>similar t</b> e for writing is +1.48 which is a d the expected standard whic	102 NA 103 is average h is 6% above the national average o the national average scaled average h is 5% above the national average	-0.15 (-2.2 to 1.9) NA NA rerage of 73% of 29% d score of 105.1
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION & SPELLING KEY STAGE TWO READING PROGRESS & ATTAINMENT KEY STAGE TWO WRITING PROGRESS & ATTAINMENT	82% 65% 82% The <b>progress measure</b> 79% of pupils scored 2 21% attained a high so The average scaled sc The progress measure 76% of pupils achieve 6% achieved greater c	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which caled score (110+) which is <b>8%</b> ore was 105 which is <b>similar t</b> e for writing is +1.48 which is <b>a</b> d the expected standard whic depth which is <b>7% below the n</b>	102 NA 103 is average h is 6% above the national average o the national average scaled average h is 5% above the national average h is 5% above the national average of 13%	-0.15 (-2.2 to 1.9) NA NA rerage of 73% of 29% d score of 105.1
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION & SPELLING KEY STAGE TWO READING PROGRESS & ATTAINMENT KEY STAGE TWO WRITING PROGRESS &	82% 65% 82% The progress measure 79% of pupils scored 2 21% attained a high sc 21% attained a high sc The average scaled sc The progress measure 6% achieved greater c The progress measure	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which caled score (110+) which is <b>8%</b> ore was 105 which is <b>similar t</b> e for writing is +1.48 which is <b>a</b> d the expected standard which depth which is <b>7% below the n</b> e for maths is -0.15 which is <b>a</b>	102         NA         103         is average         h is 6% above the national average         o the national average scaled         average         h is 5% above the national average         o the national average of 13%	-0.15 (-2.2 to 1.9) NA NA Verage of 73% of 29% I score of 105.1
MATHS         RWM COMBINED         ENGLISH GRAMMAR, PUNCTUATION         & SPELLING         KEY STAGE TWO         READING         PROGRESS &         ATTAINMENT         KEY STAGE TWO         WRITING PROGRESS &         ATTAINMENT         KEY STAGE TWO         MATHEMATICS         PROGRESS &	82% 65% 82% The progress measure 79% of pupils scored 2 21% attained a high sc The average scaled sc The progress measure 6% achieved greater of The progress measure 82% of pupils scored 2	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which caled score (110+) which is <b>8%</b> ore was 105 which is <b>similar t</b> e for writing is +1.48 which is <b>a</b> d the expected standard whic depth which is <b>7% below the n</b>	102         NA         103         is average         h is 6% above the national average         o the national average scaled         average         h is 5% above the national average of 13%         verage         is 9% above the national average	-0.15 (-2.2 to 1.9) NA NA verage of 73% of 29% d score of 105.1 verage of 71%
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION & SPELLING KEY STAGE TWO READING PROGRESS & ATTAINMENT KEY STAGE TWO WRITING PROGRESS & ATTAINMENT KEY STAGE TWO MATHEMATICS	82% 65% 82% The progress measure 79% of pupils scored 2 21% attained a high so The average scaled sc The progress measure 6% of pupils achieve 6% achieved greater of The progress measure 82% of pupils scored 2 9% attained a high sca	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which caled score (110+) which is <b>8%</b> ore was 105 which is <b>similar t</b> e for writing is +1.48 which is <b>a</b> d the expected standard which depth which is <b>7% below the n</b> e for maths is -0.15 which is <b>a</b> 100+ in the maths test which i	102 NA 103 is average h is 6% above the national average o the national average scaled average h is 5% above the national average s 9% above the national average is 9% above the national average	-0.15 (-2.2 to 1.9) NA NA Verage of 73% of 29% I score of 105.1 Verage of 71%
MATHS         RWM COMBINED         ENGLISH GRAMMAR, PUNCTUATION & SPELLING         KEY STAGE TWO READING PROGRESS & ATTAINMENT         KEY STAGE TWO WRITING PROGRESS & ATTAINMENT         KEY STAGE TWO MATHEMATICS PROGRESS & ATTAINMENT         KEY STAGE TWO MATHEMATICS PROGRESS & ATTAINMENT	82% 65% 82% The progress measure 79% of pupils scored 2 21% attained a high sc The average scaled sc The progress measure 6% achieved greater of The progress measure 82% of pupils scored 2 9% attained a high sca The average score wa	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which caled score (110+) which is <b>8%</b> ore was 105 which is <b>similar t</b> e for writing is +1.48 which is <b>a</b> d the expected standard which depth which is <b>7% below the n</b> e for maths is -0.15 which is <b>a</b> 100+ in the maths test which is aled score (110+) which is <b>15%</b>	102 NA 103 is average h is 6% above the national average o the national average scaled average h is 5% above the national average stional average of 13% verage is 9% above the national average the national average scaled scale	-0.15 (-2.2 to 1.9) NA NA verage of 73% of 29% d score of 105.1 verage of 71%
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MATHS         RWM COMBINED         ENGLISH GRAMMAR, PUNCTUATION & SPELLING         KEY STAGE TWO READING PROGRESS & ATTAINMENT         KEY STAGE TWO WRITING PROGRESS & ATTAINMENT         KEY STAGE TWO MATHEMATICS PROGRESS & ATTAINMENT         KEY STAGE TWO MATHEMATICS PROGRESS & ATTAINMENT         KEY STAGE TWO ENGLISH GRAMMAR,	82% 65% 82% The progress measure 79% of pupils scored 2 21% attained a high so The average scaled sc The progress measure 6% achieved greater of 76% of pupils achieve 6% achieved greater of 82% of pupils scored 2 9% attained a high sca The average score wa 82% of pupils scored 2 15% achieved a high s	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which caled score (110+) which is <b>8%</b> ore was 105 which is <b>similar t</b> e for writing is +1.48 which is <b>a</b> d the expected standard which depth which is <b>7% below the n</b> e for maths is -0.15 which is <b>a</b> 100+ in the maths test which is aled score (110+) which is <b>15%</b> is 102 which is <b>slightly below</b> t 100+ on the EGPS test which is caled score (110+) which is <b>15</b> ore was 103 which is <b>slightly b</b>	102 NA 103 is average h is 6% above the national average o the national average scaled average h is 5% above the national average ational average of 13% verage is 9% above the national average che national average scaled sc is 10% above the national average pelow the national average scaled sc is 10% above the national average	-0.15 (-2.2 to 1.9) NA NA NA Perage of 73% of 29% A score of 105.1 Perage of 71% rage of 73% of 24% core of 104 Perage of 72% ge of 30% caled score of 105
MATHS RWM COMBINED ENGLISH GRAMMAR, PUNCTUATION & SPELLING KEY STAGE TWO READING PROGRESS & ATTAINMENT KEY STAGE TWO MATHEMATICS PROGRESS & ATTAINMENT KEY STAGE TWO ENGLISH GRAMMAR, PUNCTUATION &	82% 65% 82% The progress measure 79% of pupils scored 2 21% attained a high so The average scaled sc The progress measure 6% achieved greater of 76% of pupils achieve 6% achieved greater of 82% of pupils scored 2 9% attained a high sca The average score wa 82% of pupils scored 2 15% achieved a high s	9% 3% 15% e for reading was +1.50 which 100+ on the reading test which caled score (110+) which is <b>8%</b> ore was 105 which is <b>similar t</b> e for writing is +1.48 which is <b>a</b> d the expected standard which depth which is <b>7% below the n</b> e for maths is -0.15 which is <b>a</b> 100+ in the maths test which is aled score (110+) which is <b>15%</b> is 102 which is <b>slightly below</b> t 100+ on the EGPS test which is caled score (110+) which is <b>15%</b> ore was 103 which is <b>slightly k</b>	102 NA 103 is average h is 6% above the national average o the national average scaled average h is 5% above the national average ational average of 13% verage is 9% above the national average che national average scaled sc is 10% above the national average pelow the national average scaled sc is 10% above the national average	-0.15 (-2.2 to 1.9) NA NA Verage of 73% of 29% A score of 105.1 Verage of 71% rage of 73% of 24% core of 104 erage of 72% ge of 30%