

### Key Texts

- Rosie's Walk
- What the Ladybird Heard
- Little Red Hen
- Farmer Duck

### Additional Experiences

- Visit from the farm
- Duck/chick eggs
- Virtual lambing updates
- Making bread
- Cooking and trying food from the farm

### Personal, Social, Emotional Development

#### National Curriculum Links: PSHE and Citizenship

- Jiggy – 'Healthy Me'
- My Happy Mind

#### Key skills

- Notices others' feelings and behaviour and its consequences
- Is more able to manage their feelings and tolerate situations where their wishes cannot be met.
- Shows perseverance when carrying out a challenging activity
- Shows understanding of the need for safety when tackling new challenges and manages risks by taking action or by giving a verbal warning to others
- Shows understanding of what helps to keep us healthy
- Describes a range of different food textures and tastes when cooking and notices changes when they are combined or cooked/cooled

### Communication and Language

#### National Curriculum Links: English

- Storytime
- Story sacks
- Speech and language interventions as needed
- Vocabulary activities
- Hands and Voices
- **Key skills**
  - Asks questions about a story or an experience
  - Understands more complex sentences
  - Use new vocabulary linked to stories and experiences

### Physical Development

#### National Curriculum Links: PE, English

- Outdoor play
- PE sessions – ropes, benches, trestle tables.
- Constructing, dipping and balancing
- Letter formation
- Develop pencil grip
- Fine motor/handwriting interventions

#### Key skills

- Holds a pencil effectively
- Uses a pencil effectively to form letters correctly
- Travels with confidence and skill around, under, over, and through balancing and dipping equipment

## Spring 2

## On the Farm

### Literacy

#### National Curriculum Links: English

We follow Little Wandle Letters and Sounds phonics programme in Reception

- Phase 3 and phase 4 phonics
- Storytime
- Writing captions
- Story mapping, editing and retelling
- Non-fiction texts
- Drawing club

#### Key skills

- Read and understand short sentences
- Begins to write some tricky words
- Writes phrases with less support
- Becomes more aware of and may use some letter names
- Enjoys an increasing range of books, both fiction and non-fiction
- Describes story events, settings and characters in increasing detail
- Begins to use reading and writing skills in everyday play
- Re-invents stories that they have heard

### Maths

#### National Curriculum Links: Maths

We follow **Mastery in Number – enhanced with White Rose** for maths in Reception

- 5 and (a bit)
- Comparing numbers to 10
- Bonds to 5/10
- 3D shape
- Pattern

#### Key skills

- Subitising and conceptually subitising
- Ordinality
- Cardinality
- Counting
- Composition
- Comparison
- Shape, space and measure

### Expressive Arts and Design

#### National Curriculum Links: Design and Technology, Music, Art and Design

- Mother's day cards
- Spring songs
- Observational drawing/painting – plants and animals
- Making bread
- Easter cards

#### Key skills

- Plays cooperatively as part of a group to create, develop and act out an imaginative idea or narrative
- Develops their own ideas through experimentation with materials

### Understanding the world

#### National Curriculum Links: Geography, History, Science, RE, MFL, Computing

- Life cycle of a hen
- Where does our food come from?
- How has life on a farm changed?
- Can I eat that? – cooking different foods

#### Key skills

- Make observations of animals and plants
- Look closely at similarities, differences, patterns and change in nature
- Notice similarities and differences between things in the past and now