

Whole School Curriculum

Year 4		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Curriculum Journey	History Geography	Ancient Egypt History	Roman Britain History	Rivers and the Water Cycle Geography	Crime and Punishment History	Earthquakes and Volcanoes Geography	The Americas Geography
	Science	What do Scientists do?	Eating and Digestion	States of Matter	Circuits and Conductors	Living in Environments	Changing Sound
	Computing	Coding	Online Safety & Spreadsheets	Spreadsheets & Writing for Different Audiences	Writing for Different Audiences & Logo	Animation & Effective Searching	Hardware Investigators & Making Music
	P.E	Cross country and personal fitness Netball	Gymnastics Dance	Sending and Receiving Handball	Indoor Athletics Badminton	Football Hockey	Cricket Sports Day
	Music	African Drumming		Ukulele		Singing	
	R.E	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.7 What do Hindus believe God is like?	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left, what was the impact of the Pentecost?	L2.11 How and why do people mark the significant events of life?
	PSHE	Being Me in My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
	MFL	Las estacioues - seasons	Las verduras - vegetables	Me presento – Presenting myself	Mi Familia – my family	La clase – In the classroom	En la cafetería - At the cafe
	Art	Craft and design: Ancient Egyptian scrolls		Painting and mixed media: Light and dark		Drawing: Power prints	
	D.T		Structures: Pavilions		Mechanical systems: Making a slingshot car		Electrical systems: Torches